

Dr Noemi Tari-Keresztes (Noemi Keresztes) – PhD (Psychology), MA (Sociology)

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CAREER SUMMARY

Dr Noemi Tari-Keresztes completed her master's degree in sociology through the University of Szeged Hungary (2004), and her PhD degree in psychology from the Semmelweis University, Budapest, Hungary (2009). She also holds a certificate as a Williams Life Skills (WLS) Facilitator (2006). Currently, Noemi is a Research Fellow at Menzies School of Health Research (Menzies), Alcohol, Other Drugs and Gambling (AODG) research team. She joined the team in May 2019. Prior to this role, she was a Research Support Officer II. at the Centre for Resilience and Socio-Emotional Health at the University of Malta and a Research Support Officer I. at the Islands and Small States Institute at the University of Malta. Her previous working history also includes posts as an assistant professor at the Institute of Physical Education and Sport Sciences (University of Szeged, Hungary), visiting researcher at the Centre for Social Research in Health (UNSW, Sydney, Australia), and postdoctoral fellow at the Institute of Physical Education and Sport Sciences (University of Szeged, Hungary). She voluntarily contributes her time as a PhD supervisor at the University of Pecs, Hungary and she also contributed to teaching at Charles Darwin University (CDU), as an examiner for master's theses. She gained most of her experience in quantitative studies where she was responsible for project and data management including responsibilities in data coding, cleaning, statistical analysis and knowledge translation. In the last couple of years, Noemi has expanded her experience in qualitative research method and currently is working on projects applying a mixed methodology. She is contributing to multiple Australian Government, Primary Health Network (PHN), Non-Government Organisation (NGO) and National Disability Insurance Scheme (NDIS) funded socio-emotional wellbeing (SEWB) research and evaluation projects that extend into areas relating to community mental health, peer education, alcohol and other drug use, gambling, education, workforce capacity building, and other Indigenous-focused research contexts. She has been listed as a Co-Investigator on several research projects, amounting to nearly \$2 Million. The outcomes of her research contributed to the AODG team being awarded a 2019 National AOD Award for Excellence and Innovation (Research) by the Alcohol and Drug Foundation. These have all been focused on improving the health outcomes of highly vulnerable populations. Over the past years, Noemi has been awarded multiple grants and award like Scholarship of Republic (Hungary), Hungarian Academy of Sciences Award, Balassi Tutorial Fellowship, Hungarian Sport Science Association Publication Award, Magyary Zoltán Postdoctoral Fellowship, Campus Hungary Long-term Mobility Fellowship and several travel grants and conference awards. She has published several papers in international and Hungarian journals, international and Hungarian academic book chapters and books and serves as an ad hoc reviewer for international and Hungarian journals. She has been recently invited as a Review Editor on the Editorial Board of Public Mental Health (specialty section of *Frontiers in Public Health*, *Frontiers in Psychiatry* and *Frontiers in Sociology*).

QUALIFICATIONS

- PhD (Psychology), Institute of Behavioural Sciences, Semmelweis University, Hungary 2009
- Certificate, Williams Life Skills Facilitator (WLS), Hans Selye Society: 2006
Hungarian Society of Behavioral Medicine and Behavioral Sciences
- MA (Sociology), University of Szeged, Hungary 2004

Other qualification:

- Skill Assessment (Social Professional), VETASSESS Australia 2017
- IELTS general exam (R:7.5, S:7.0, W:7.0, L:7.0), British Council 2016
- Skill Assessment (University Lecturer), VETASSESS Australia 2015

RESEARCH, TEACHING AND SUPERVISION EXPERIENCE

- Research Fellow, Menzies School of Health Research, Wellbeing and Preventable Health Disease, Alcohol and Other Drugs, Charles Darwin University, Australia 2019-ongoing
- Theses examiner, Charles Darwin University, Australia 2019-ongoing
- Research Support Officer I., University of Malta, Island and Small States Institutes, Malta 2018-2019
- Research Support Officer I., University of Malta, Island and Small States Institutes, Malta 2018-2019

- Research Support Officer II., University of Malta, Centre for Resilience and Socio-Emotional Health, Malta 2014 – ongoing
- PhD Supervisor, Doctoral School of Health Sciences, Faculty of Health Sciences, University of Pécs, Hungary (PhD student: Aniko, Dely-Palinkas) 2013-2016
- Visiting Researcher, UNSW Australia, Centre for Social Research in Health, Sydney, Australia 2013-2015
- Postdoctoral Researcher, University of Szeged, Faculty of PE and Sport Sciences, Szeged, Hungary 2010-2016
- Assistant Professor, University of Szeged, Faculty of Education, Institute of Physical Education and Sport Sciences, Hungary 2005-2016
- Principal Supervisor and Theses examiner (MSc and BSc students), University of Szeged, Faculty of Education, Institute of Physical Education and Sport Sciences, Hungary 2005-2010
- Part- time Lecturer, University of Szeged, Faculty of Education, Institute of Physical Education and Sport Sciences, Hungary
- Doctoral Researcher, Institute of Behavioural Sciences, Semmelweis University, Hungary 2004-2007
- Honorary Fellow/Research team member, Department of Behavioural Sciences, University of Szeged 2003- ongoing
- Higher Degree Researcher (HDR), University of Szeged, Institute of Behavioral Sciences, Hungary 2003-2004

RESEARCH PROJECTS

Current projects

- NDIS funded and TeamHEALTH led Two-way Mentorship program evaluation
- Northern Territory Primary Health Network (NTPHN) funded and Northern Territory Mental Health Coalition (NTMHC) led ‘3rd Phase of the Peer Led Education Pilot’ evaluation
- Northern Territory Government funded Aboriginal gambling behaviour, consequences, risk factors, and help-seeking in the Northern Territory (NT)
- Afterhours Dispensing Units in Regional Northern Territory’ Project funded by NTPHN and led by Northern Territory AIDS and Hepatitis Council (NTAHC)
- Developing an organisational health literacy tool in a remote Aboriginal primary health care service: Measuring what matters most project funded by Lowitja Institute and led by Miwatj Health Aboriginal Corporation
- A Beyond Blue funded study to evaluate ‘Be You Kimberley and Pilbara program’
- Evaluation of the NTPHN Social and Emotional Wellbeing (SEWB) Program funded by NTPHN
- NT Department of Infrastructure, Planning and Logistics funded Darwin – Drink and Drug Driver Education (DDDE) Online Learning Resource Project

Previous projects in Australia

- Northern Territory Primary Health Network (NTPHN) funded and Northern Territory Mental Health Coalition (NTMHC) led ‘1st and 2nd Peer Led Education Pilot’ evaluation
- Remote Alcohol and Other Drug Workforce Development Evaluation- Funded by Northern Territory (NT) Department of Trade, Business and Innovation and the NT Primary Health Network (NTPHN)
- Best practice service approaches to improving social and emotional wellbeing in Aboriginal & Torres Strait Islander young people – Funded by Orygen, the National Centre of Excellence in Youth Mental Health

Previous projects in Malta

- The Wellbeing of Foreign Children Residing in Malta – Funded by Commissioners for Children in Malta

Previous projects in Hungary

- Conflict management during PE lessons – Funded by Eotvos Lorant Student Fellowship

- Leisure time physical activity among university students – Funded by University of Nyiregyhaza
- Conflict Management among volleyball players – Funded by Balassi Institute
- Sexual health behavior among Hungarian university students – Funded by Balassi Institute
- Healthy Life – Funded by TAMOP (EU)
- Developing new strategies for physical activity - Funded by Hungarian School of Sport Federation
- University students’ social images about physical activity and social influence (A2-MZPD-12-0294) - Funded by National Talent Program
- Sport motivation among program participants in an organized sport program - Funded by Eotvos Lorant Student Fellowship
- WLS training and its effects – Funded by University of Szeged
- PE teachers’ lifestyle, evaluation and social support – Funded by Sofi Fellowship
- University students’ lifestyle in Serbia – Funded by Balassi Institute
- University students’ lifestyle - Funded by University of Szeged
- Lifestyle, social background and motivation among voluntary people in organized sport program – Funded by TAMOP (Eu project)
- University students’ lifestyle –Eotvos Lorand Student Fellowship
- Eater images (cross cultural study) – Funded by OTKA, ETT
- Orphan youth’s lifestyle – Funded by DARE
- Social images (prototypes) in sport and social influences - Funded by OTKA
- Health behaviors and cultural values (cross cultural study) - Funded by OTKA
- Youth’s lifestyle in the Southern-Plain Region of Hungary – Funded by OTKA
- Sport and health – Funded by OTKA, ETT, MTA Bolyai Janos
- Leisure time activity and value preferences – Funded by OTKA and MTA Bolyai Janos

GRANTS AND SCHOLARSHIPS

Research Grants - granted

- Smith J, Gupta H, **Tari-Keresztes N**, Merlino A, Vigona J, Black O, Uink B, Watkins D, Hill B, Fleay J, Anderson P, Stahl G, Raciti M, Bennett R, Canuto K (2021). Tailoring a culturally-responsive online social and emotional wellbeing support and education program for young Aboriginal males in the NT – \$32,181 (Menzies Small Grant)
- Smith J, Merlino A, Gupta H, **Tari-Keresztes N**, Vigona J, Rung D (2021). Yarning together with young Aboriginal and Torres Strait Islander males through arts-based engagement – \$10,000 (Movember Foundation)
- Smith J, Merlino A, Gupta H, **Tari-Keresztes N**, Vigona J, Rung D (2021). Adaptation of an online mental health and wellbeing education and support intervention for young Aboriginal and Torres Strait Islander males in Australia – \$10,000 (Movember Foundation)
- Smith J, **Tari-Keresztes N**, Gupta H, Wallace T, Black, O., Vigona, J (2020). 3rd Phase of the Peer-Led Education Pilot (PLEP) – \$30,000 (NTPHN, The Northern Territory Mental Health Coalition)
- Smith, J. A., **Tari-Keresztes, N.**, Wallace, T., Merlino, A. & Vigona, J. (2020): Darwin – Drink and Drug Driver Education (DDDE) Online Learning Resource Project (Phase 1) – \$ 15.000 (NT Department of Infrastructure, Planning and Logistics)
- Smith, J., **Tari-Keresztes, N.**, Wallace, T., Gupta, H. (2020): NDI funded and TeamHEALTH led Two-way Mentorship program evaluation - \$30.000 (ILC grant)
- Smith, J., Stevens, M., Wallace, T., Aanundsen, A., Vigona, J., **Tari-Keresztes, N** - Afterhours Dispensing Units in Regional Northern Territory \$45.000 (NTPHN)
- McGrath, S., Nundhirribala, R., Boot, G., Hay, M., Smith, J., **Tari-Keresztes, N.**, Vigona, J., Wallace, T. & Rung, D. Developing an organisational health literacy tool in a remote Aboriginal primary health care service: Measuring what matters most - Lowitja Institute awarded \$200,000 to Miwatj Health Aboriginal Corporation, in collaboration with Menzies

- Smith J, **Tari-Keresztes N**, Christie B, Gupta H, Wallace T, Caton-Graham P (2019). Peer-Led Education Pilot (PLEP) – \$ 27,272 (The Northern Territory Mental Health Coalition)
- Smith J, Stephens D, Fleay J, Adams M, Hill B, Mulholland K, Collard L, **Tari-Keresztes N**, Gupta H, Clifford S, Wallace T, Caton-Graham P, Christie B, Palmer D (2019). Be You Kimberley and Pilbara Evaluation – \$199,946 (Beyond Blue)
- Smith J, Gupta H, Stephens D, **Tari-Keresztes, N**, Christie B (2019). Best practice service approaches to improving social and emotional wellbeing in Aboriginal & Torres Strait Islander young people – \$146,053 (Orygen, the National Centre of Excellence in Youth Mental Health)
- Smith J, Stephens D, Gupta H, **Tari-Keresztes N**, Christie B (2019). Social and Emotional Well Being (SEWB) Evaluation – \$384,885 (Northern Territory PHN)
- Stephens, D., Wallace, T., Phillips, J., Carter, C., Merlino, A., **Tari-Keresztes, N.**, Gupta, H., Smith, J., Christie, B. & Beale, R (2019). Remote Alcohol and Other Drug Workforce Development Evaluation - \$193,600 (NTPHN)
- Smith J, **Tari-Keresztes N**, Christie B, Gupta H, Wallace T, Caton-Graham P (2019). Peer-Led Education Pilot (PLEP) – \$30,000 (The Northern Territory Mental Health Coalition)

Research Grants - submitted

- **Tari-Keresztes, N** (2020): Menzies Gender Equity Fellowship Application
- **Tari-Keresztes, N.**, Stevens, M., Gupta, H., Smith, J., Flack, M., Williams, V., Williams, R., Stauder, A - Adaptation of the Williams Life Skills (WLS) training for people negatively affected by others' problem gambling behaviour in the greater Darwin region (2020) - \$ 175,459 Community Benefit Fund (CBF)
- **Tari-Keresztes, N.**, Gupta, H., Smith, J., Wallace, T. (2020) - Adaptation of the Williams Life Skills training to improve the coping skills and resilience of support and peer support workers in the Greater Darwin region - \$31,110 (Menzies small grant)
- **Tari-Keresztes, N.**, Sarmany, I., Gupta, H., Stephens, D., Narul, G., Caton-Graham, P., Wallace, T., Smith, J. (2019): Delivery of Williams LifeSkills (WLS) training for Aboriginal and Torres Strait Islander youth in the Greater Darwin Region - \$283,296.00 (NT PHN Social and Emotional Wellbeing Youth Support - National Suicide Trial Program)
- **Tari-Keresztes, N.:** Williams Life Skills (WLS) training trial for Aboriginal and Torres Strait Islander young people in Darwin (2019) - \$19,898 Northern Territory Government, Alcohol and Other Drugs Youth Grants
- **Tari-Keresztes, N.**, Gupta, H., Stephens D., Christie, B., Caton-Graham, P., Mulholland, E., Totham, S., Fitzclarence, C., Smith, J.: Evaluation of the Yolngu Next Generation project in East Arnhem Land (2019)- \$39,000 (Menzies small grant)
- Gupta, H., **Tari-Keresztes, N.**, Smith, J., Drummond, M., Vigona, J (2020) - Sportsmanship in young male athletes: the role of competitiveness, motivational orientation, and perceived purposes of sport - \$11,386 (Menzies small grant)
- Smith, J., Uink, B., Watkins, D., Stahl, G., Hill, B., Fleay, J., Anderson, P., Gupta, H., **Tari-Keresztes, N.**, Raciti, M., Canuto, K., Merlino, A., Dingwall, K. & Vigona, J. (2020). Culturally-responsive mental health support for young Aboriginal males – \$306,056 (short-listed for Stage 2 of a Healthway Grant). If successful the project will be led through Menzies in collaboration with Edith Cowan University, University of Queensland, Queensland University of Technology, Murdoch University, Charles Darwin University, University of Southern Queensland, and the University of Michigan.
- Gupta, H., Smith, J., Tait, R., Lam, T., Uink, B., Hallet, J., Wright, C., **Tari-Keresztes, N.**, Crawford, G., Merlino, A. (2020): Social media and risky alcohol use among young male WA university students. - Healthway Exploratory grant – 149,565\$
- Gupta H, Smith J, Fleay J, Hill B, **Tari-Keresztes N**, Bullot M, Uink B, Vigona J (2020) - Exploring the health-higher education nexus and impacts among Aboriginal students - \$39,800 National Centre for Student Equity in Higher Education (NCSEHE)
- Smith, J., Fleay, J., Watkinson, D.C., Hill, B., Anderson, P., Stahl, G., Jackson, Z.A., Talley, L., Gupta, H., **Tari-Keresztes, N.**, Uink, B., Bennett, R., Raciti, M. Merlino, A., Vigona, J. - Culturally-responsive online mental health support for Indigenous males at university (2020) \$44, 990 National Centre for Student Equity in Higher Education (NCSEHE)

- Gupta, H., Smith, J., **Tari-Keresztes, N.**, Stephens, D., Caton-Graham, P. (2019) - Understanding alcohol consumption and higher education outcomes among Indigenous students. - \$43,761 National Centre for Student Equity in Higher Education (NCSEHE)
- Gupta, H., Stevens, M., **Tari-Keresztes, N.**, Christie, B., Bullot, M., Kerr, V., Stahl, G., Fleay, J., Smith, J.: Understanding alcohol consumption and higher education outcomes among Indigenous males (2019) – \$24,357 (Menzies small grant)

Travel Grants

- Hungarian Sport Science Association travel grant (2014)
- University of Szeged travel grant (2014)
- Hungarian Sport Science Association travel grant (2013)
- International Society Urban Health travel grant (2006)
- European Health Psychology Society travel grant (2006)

Scholarships/Fellowships

- Campus Hungary Long-term Mobility Fellowship (2014) -Balassi Institute
- Magyary Zoltán Postdoctoral Fellowship (2013) – National Talent Program
- Tutorial Fellowship (2012) - Balassi Institute
- Tutorial Fellowship (2011) - Balassi Institute

PUBLICATIONS

Technical reports

- **Tari-Keresztes, N.**, Christie, B., Gupta, H., Wallace, T., Stephens, D., Caton-Graham, P. & Smith, J. (2020) Evaluation of a Peer-Led Education Pilot for people with psychosocial support needs in Darwin, Northern Territory. Darwin, Menzies School of Health Research
- Stephens, D., Phillips, J., Carter, C., Smith, J., Wallace, T., Merlino, A., Christie, B., **Tari-Keresztes, N.**, Gupta, H., & Beale, R (2020). Remote Alcohol and Other Drug Workforce Development Evaluation
- Stephens, D., Merlino, A., **Tari-Keresztes, N.**, Clifford, C., Vigona, J., Palmer, D., Caton-Graham, P., Mulholland, K, Smith, J., Collard, L. & Adams, M. (2020): Beyond Blue Be You Pilbara and Kimberley Project: Mid-term Evaluation Report, Northern Territory. Darwin, Menzies School of Health Research
- Smith J, Christie B, **Tari-Keresztes N**, Gupta H, Stephens D, Wallace T, Caton-Graham P. Promising Practice Guide to improve the social and emotional wellbeing of young Aboriginal and Torres Strait Islander people with severe and complex mental health needs. Orygen, the National Centre of Excellence in Youth Mental Health 2020
- Smith J, Christie B, **Tari-Keresztes N**, Gupta H, Stephens D, Wallace T, Caton-Graham P. Final Report: Promising practice approaches to improve the social and emotional wellbeing of young Aboriginal & Torres Strait Islander people with severe and complex mental health needs. Darwin, Menzies School of Health Research, 2019

Peer-reviewed journal articles

- **Tari-Keresztes, N.**, Girdler, X., Gupta, H., Clarke, B., Christie, B., Smith, J., Armstrong, N., Harris, V. (under preparation). "... You have got all the encouragement, and it became like a family in the end...": Improving mental health recovery skills through peer-to-peer communication. Health and Social Care in the Community
- **Tari-Keresztes, N.**, Gupta, H., Rung, D.L., Girdler, X., Clarke, B., Christie, B., Smith, J., Armstrong, N., Harris, V. (under preparation). Exploring male participants' personal recovery journeys through a peer-led education program in Darwin, Australia: A composite narrative approach. Frontiers in Sociology (Men, Mental health, Suicide - Special issue)
- **Keresztes, N.** & Barabasne, K. D (under review) Sporting habits, social network and social support among university students in Szeged. PhD Conference Book (2018), Szent Atanaz Gorog Katolikus Konferencia, (in Hungarian)

- **Tari-Keresztes N**, Piko B, Gupta H, Decelis A, Dely-Palinkas A, Fejes Z. Prototype perception of physically active peers: result from a study among Hungarian university students. *Pedagogy and Psychology of Sport*. 2021;07(01):41-60.
- **Keresztes N**, Piko BF, Howard-Payne L, Gupta H. An exploratory study of Hungarian university students' sexual attitudes and behaviors. *International Journal of Emotional Education*. 2020, 12(1), 83-87.
- Gupta H, **Tari-Keresztes N**, Stephens D, Smith J, Sultan E, Llyod S (2020). A scoping review about Aboriginal and Torres Strait Islander social and emotional wellbeing programs and services in Australia: Understanding the principles guiding promising practice. *BMC Public Health*, 20: 1625
- Barabasne, K. D & **Keresztes, N.** (2019). University students' leisure time activities in Nyiregyhaza. *Magyar Sporttudományi Szemle*, 4, 21-27 (in Hungarian)
- Barabasne, K. D & **Keresztes, N.** (2018). Sport as a protective factor in development of risk behaviors. University students' leisure time activities in Nyiregyhaza. *Magyar Sporttudományi Szemle*, 2, 10-16 (in Hungarian)
- Barabasne, K. D & **Keresztes, N.** (2017). Subjective well-being and sporting habits among university students. *Magyar Sporttudományi Szemle*, 1, 4-9. (in Hungarian)
- **Keresztes, N.**, Pikó, B.F., Fülöp, M. (2015): Does competitiveness count? The role of competitive attitude in health risk and preventive health behaviors. *European Journal of Mental Health*, 1, 44-61.
- **Keresztes, N.** (2015): Social images about physically inactive peers. *Létünk*, 1, 147-160.
- **Keresztes, N.** (2015): Active and inactive students' social network. *Létünk*, 1, 131-146. (in Hungarian)
- **Keresztes, N.** (2015). Social images on physically active peers among university students. *Magyar Sporttudományi Szemle*, 1, 4-14. (in Hungarian)
- Kovacs, E., Piko, B., & **Keresztes, N.** (2014). The interacting role of physical activity and diet control in Hungarian adolescents' substance use and psychological health. *Substance Use & Misuse*, 49, 1278-1286.
- **Keresztes, N.**, Pálincás, A., & Horváth, V. (2014). Health behaviors, psychosocial health and competitive behavior among Hungarian and Serbian youth. *Magyar Sporttudományi Szemle*, 1, 34-45. (in Hungarian)
- **Keresztes, N.**, Szilágyi, N., Horváth, G. (2014): University students' social network and sporting habits. *Magyar Sporttudományi Szemle*, 4, 8-13. (in Hungarian)
- Szatmári, Z., **Tari-Keresztes, N.**, Pálincás, A., & Tóth, A. (2011). University students' lifestyle in the light of sport recreation. *Rekreáció*, 1, 8-12. (in Hungarian)
- Gerrits, J.H., O'Hara, R.E., Piko, B.F., Gibbons, F.X., de Ridder D.T.D., **Keresztes, N.**, Kamble, S, V., & de Wit J.B.F. (2010). Self-control, diet concerns and eater prototypes influence fatty foods consumption of adolescents in three countries. *Health Education Research*, 6, 1031-1041
- **Keresztes, N.**, Piko, B., Gibbons, F.X., & Spielberger C.D. (2009). Do high and low active adolescents have different prototypes of physically active peers? *The Psychological Record*, 59, 39-52.
- **Keresztes, N.**, Pikó, B., Pluhar, Zs., & Page, R. M. (2008). Brief report: Social influences in leisure time sport activity among early adolescents. *The Journal of Royal Society for Promotion of Health*, 1, 21-25.
- Pikó, B., & **Keresztes, N.** (2008). Sociodemographic and socioeconomic variations in leisure time physical activity in a sample of Hungarian youth. *International Journal of Public Health*, 53, 306-310.
- **Keresztes, N.**, & Pikó, B. (2008): Youth's dieting and sporting habits. *Magyar Sporttudományi Szemle*, 1, 14-19. (in Hungarian)
- Pikó, B., & **Keresztes, N.** (2008). Diet control among high school students. *Mentálhigiéne és Pszichoszomatika*, 2, 149- 164. (in Hungarian)
- Pikó, B., & **Keresztes, N.** (2008). Dieting habits among high school students. *Egészségfejlesztés*, 1-2, 9-15. (in Hungarian)
- Pikó, B., & **Keresztes N.** (2008). Prototype perception on healthy and unhealthy dieting. *Pszichológia*, 28, 287-299. (in Hungarian)
- Brassai, L., Pikó, B., **Keresztes, N.**, & Unger, J. B. (2007). Problem behavior from cultural aspect. *Alkalmazott Pszichológia*, 1, 31-45. (in Hungarian)
- Pikó, B., & **Keresztes, N.** (2007). Health behaviors in the light of social coping mechanisms. *Magyar Pszichológiai Szemle*, 2, 203-214. (in Hungarian)
- Pluhár, Zs., **Keresztes, N.**, Uzzoli, A., & Pikó, B. (2007). Representation of regular PA among 9-11-year-old students. *Magyar Sporttudományi Szemle*, 1, 11-18. (in Hungarian)

- **Keresztes, N., & Pikó, B. (2007).** Role of social behavior in sporting prototype perception. *Alkalmazott Pszichológia*, 3-4, 146-160. (in Hungarian)
- **Pikó, B., & Keresztes, N. (2007).** Self – perceived health among early adolescents: The role of psychosocial health. *Pediatrics International*, 49, 577-583.
- **Pikó, B., Keresztes, N., & Pluhár, Zs. (2006).** Aggressive behavior and psychosocial health among children. *Personality and Individual Differences*, 40, 885-895.
- **Pikó, B., & Keresztes, N. (2006).** Physical activity, psychosocial health and life goals among youth. *Journal of Community Health*, 2, 136-145.
- **Keresztes, N., & Pikó, B. (2006):** Value orientation and psychosocial health among high school students in the light of PA. *Egészségfejlesztés*, 4, 19-28. (in Hungarian)
- **Pikó, B., & Keresztes, N. (2006).** Psychosomatic symptoms as health indicators – behavioral study. *Orvosi Hetilap*, 18, 819-825. (in Hungarian)
- **Keresztes, N., & Pikó, B. (2006).** Sociodemographic background of youth's physical activity. *Magyar Sporttudományi Szemle*, 1, 7-12. (in Hungarian)
- **Brassai, L., Pikó, B., Keresztes, N., & Unger, J. B. (2006).** Cultural values among university students. *Pszichológia*, 3, 265-274. (in Hungarian)
- **Keresztes, N., Pluhár, Zs., & Pikó, B. (2006).** Youth's lifestyle and health in the light of their residence. *Új Pedagógiai Szemle*, 6, 36-47. (in Hungarian)
- **Brassai, L., Pikó, B., Keresztes, N., & Unger, J. B. (2006).** Comparative study on health risk behaviors. *Erdélyi Pszichológiai Szemle*, 4, 311-326. (in Hungarian)
- **Keresztes, N., Pluhár, Zs., & Pikó, B. (2005).** Social influences on adolescents' physical activity. *Mentálhigiéné és Pszichoszomatika*, 1, 35 – 51.
- **Keresztes, N., Makó, M., Klembucz, E., Hanusz, K., & Pikó, B. (2005).** Comparative epidemiological study on risk behaviors in the Southern Plain Region of Hungary. *Magyar Epidemiológia*, 3, 195-208. (in Hungarian)
- **Keresztes, N., & Pikó, B. (2005).** Comparative epidemiological study on psychosocial health factors. *Magyar Epidemiológia*, 3, 217-228. (in Hungarian)
- **Keresztes, N., Pluhár, Zs., Vass, I., & Pikó, B. (2005).** Sporting habits and sport motivation factors – comparative study. *Egészségfejlesztés*, 46, 11-18. (in Hungarian)
- **Pluhár, Zs., Keresztes, N., & Pikó, B. (2004).** Regular physical activity and psychosomatic symptoms. *Sportorvosi Szemle*, 4, 285-300. (in Hungarian)
- **Pikó, B., Pluhár, Zs., & Keresztes, N. (2004).** Sport motivation structure among youth. *Alkalmazott Pszichológia*, 3, 40- 54. (in Hungarian)
- **Bak, J., Keresztes, N., & Pikó, B. (2004).** Role of sport in forming health consciousness. *Magyar Sporttudományi Szemle*, 2-3, 38 -42. (in Hungarian)
- **Keresztes, N., Pluhár, Zs., Vass, I., & Pikó, B. (2004).** Comparative study on health behaviors and psychosocial health. *Erdélyi Pszichológia Szemle*, 3, 187 – 204. (in Hungarian)
- **Pluhár, Zs., Keresztes, N., & Pikó, B. (2003).** Healthy mind in healthy body. *Magyar Sporttudományi Szemle*, 2, 29-33. (in Hungarian)
- **Keresztes, N., Pluhár, Zs., & Pikó, B. (2003).** Physical activity level and sporting habits among primary school students. *Magyar Sporttudományi Szemle*, 4, 43-47. (in Hungarian)

Scholarly Books and Book Chapters:

- **Cefai, C., Keresztes, N., Galea, N., Spiteri, R. (2019):** A Passage to Malta. The health and wellbeing of foreign children in Malta. Commissioners for Children, Malta
- **Dely-Palinkas, a., Keresztes, N. (2019):** Correlations between sporting habits, competitive attitude and conflict management. In: *Bordas, S. Modszerek, Muevek, Teoriak (in Hungarian), Eotvos Jozsef Foiskola, Baja*
- **Keresztes, N. (2014).** School aged children's lifestyle and health promotion. In: *L. Révész L. & T. Csányi (Eds.), Tudományos alapok a testnevelés tanításához I. Szemelvények a testnevelés, a testmozgás és az iskolai sport tárgyköréből. Társadalom – természet- és orvostudományi nézőpontok. (pp. 137-176). Budapest: Magyar Diáksport Szövetség (in Hungarian)*

- **Keresztes, N., & Fejes, Zs** (2014). Social and physical environment of physical activity. In: Perényi Sz. (Eds.), *A mozgás szabadság! A szabadidősport társadalmi, gazdasági és egészségügyi megközelítései* 111-125. o. Debrecen (in Hungarian)
- Pálincás, A., & **Keresztes, N.** (2014): Competitiveness, psychosocial health and conflict management. In: Sz. Perényi (Eds.), *A mozgás szabadság! A szabadidősport társadalmi, gazdasági és egészségügyi megközelítései* 168-183. Debrecen (in Hungarian)
- Horváth, G., & **Keresztes, N.** (2014): Role of family, peers and PE teacher in healthy lifestyle. In: Sz. Perényi (Eds.), *A mozgás szabadság! A szabadidősport társadalmi, gazdasági és egészségügyi megközelítései*. 154-167. o. Debrecen (in Hungarian)
- Rázsó, Zs, & **Keresztes N.** (2014). Competitive sport motivation and conflict management. In: Sz. Perényi (Eds.), *A mozgás szabadsága! A szabadidősport társadalmi, gazdasági és egészségügyi megközelítései*, 184-195., Debrecen (in Hungarian)
- **Keresztes, N., Szilágyi, N., Pálincás, A., Rázsó, Zs., Horváth, G., Horváth, V., & Kiss, B.** (2014): Lifestyle researches from preadolescence to adulthood. In: Balogh L, Gáldi G, Molnár A, Győri F, Alattyányi I (szerk.) *Sokszínű sporttudomány: Sportszakmai tanulmány- és szakkikk gyűjtemény* Szeged: Szegedi Tudományegyetem Juhász Gyula Pedagógusképző Kar 2014. 76-88 p. (László Ferenc Sporttudományi Kutatóműhely; 2. (in Hungarian)
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- Szilágyi, N., **Keresztes, N., Rázsó, Zs., Kiss, B., & Varga, Cs.** (2013). Sporting habits and sport motivation among volunteers in Hungary. In: D. Madic (Eds.), *3rd International Scientific Conference. Exercise and quality of life* (523- 529). Novi Sad: University of Novi Sad
- **Keresztes, N., Pikó, B., Pálincás, A., Horváth, V., & Fülöp, M.** (2013). Structure and features of Competitiveness Index. In: D. Madic (Eds.), *3rd International Scientific Conference. Exercise and quality of life* (pp. 489-495). Novi Sad: University of Novi Sad
- Mikulán, R., **Keresztes, N., & Pikó, B.** (2010). Sport as a protective factor. In: B. Pikó (Eds.), *Védőfaktorok nyomában. Káros szenvedélyek megelőzése és egészségfejlesztés serdülőkorban* (pp. 115-130). Budapest: Nemzeti Drogmegelőzési Intézet (in Hungarian)
- Pikó, B., & **Keresztes, N.** (2010). Adolescents' health behavior in the light of social coping mechanisms. In: B. Pikó (Eds.), *Védőfaktorok nyomában. Káros szenvedélyek megelőzése és egészségfejlesztés serdülőkorban* (pp. 103-114). Budapest: Nemzeti Drogmegelőzési Intézet (in Hungarian)
- Pikó, B., **Keresztes, N., & Bak, J.** (2008). Health conscious attitude among adolescence from social psychology view. In: M. Kopp (Eds.), *Magyar lelkiállapot. Esélyerősítés és életminőség a mai magyar társadalomban* (pp. 497-504). Budapest: Semmelweis Kiadó (in Hungarian)
- **Keresztes, N., & Pikó, B.** (2008). Early Adolescent Girls' Psychosocial Health in the Light of Their Sports Activity Behavior. In: J. P. Coulter (Eds.), *Progress in Exercise and Women's Health Research* (pp. 255-269). New York: NOVA Publishers
- Pikó, B., & **Keresztes, N.** (2007). *Sport, Soul and Health*. Budapest: Akadémiai Kiadó (in Hungarian)
- Pikó, B., & **Keresztes, N.** (2007). The Role of Social Coping Mechanisms in Adolescent Health Behavior. In: T. C. Rhodes (Eds.), *Focus on Adolescent Behavior Research* (pp. 157-170). New York: NOVA Science Publishers
- Pikó, B., Pluhar, Zs. F., & **Keresztes, N.** (2007). Psychology of Motivational Structure of Early Adolescents' Physical Activity Behavior. In: L. A. Chiang (Eds.), *Motivation of Exercise and Physical activity* (pp.53-66). New York: NOVA Science Publishers
- **Keresztes, N.** (2005). Youth and sport. In: B. Pikó (Eds.), *Youth, risk behaviors and health in the modern society* (pp.184-199). Budapest: Nemzeti Drogmegelőzési Intézet, L'Harmattan Kiadó (in Hungarian)

CONFERENCES, PUBLIC LECTURES, WORKSHOPS, AND TRAINING

Conferences (recent)

- **Tari-Keresztes N,** Christie B, Keys L, Girdler X, Smith J, Armstrong N, Harris V, Gupta H. “”It was relevant, it was useful, it gave me tools, it gave me connection, changed my perspective and gave me hope” -

Participants' journey in the Peer-Led Education Pilot in Darwin", Community Mental Health Australia NDIS Conference, Adelaide, Australia, 2021 (online conference)

- **Tari-Keresztes N**, Gupta H, Stephens D, Christie B, Smith J. Poster presentation entitled "Identifying 'wise practices' in improving social and emotional wellbeing among Aboriginal and Torres Strait Islander young people with severe and complex mental health needs", The 2020 Child & Adolescent Mental Health Conference, Gold Coast, Australia, 2020 (online conference)
- Armstrong, N., **Tari-Keresztes, N.**, Smith, J. & Harris, V. I was in a cage....The cage door opened. Slowly... I now have a choice. To stay in the cage, in the dark. Or leave. And become the person I have always known I could be." - NTPHN Webinar series about Recovery and Peer Support. 10 December 2020, Darwin.
- Gupta H, **Tari-Keresztes N**, Keys L. Oral presentation entitled "It was relevant, useful and gave me tools; it created connection, changed my perspective and gave me HOPE": Participants' journey in the Peer-Led Education Pilot in Darwin (PLEP)", Menzies Tuesday Seminar, Darwin, Australia, 2020
- Armstrong, N, McMahan, M., Girdler, X., Harris, V., **Tari-Keresztes, N.**, Christie, B., Smith, J. Building skills to promote recovery using a model of peer-led education and support. AADANT Drug and Alcohol Conference, Alice Springs 2020 (abstract accepted)
- Christie B, **Tari-Keresztes, N**, Gupta H, Stephens D, Smith J. Promising practices to improve the social and emotional wellbeing of young Aboriginal & Torres Strait Islanders, Australian Association for Adolescent Health – National Youth Health Conference, Melbourne, Australia, 2019
- Smith, J., Christie, B., **Tari-Keresztes N**, Gupta H, Stephens D. Promising practices to improve the social and emotional wellbeing of young Aboriginal & Torres Strait Islanders. Orygen: Youth Enhanced Services Forum, Melbourne, Australia, 2019

Selected Previous International Conferences:

- Early Education and Teacher Training Conference in Istanbul Turkey, by MOVUP Project, October 2019
- 7th ENSEC Conference, Budapest, Hungary, August 2019
- The Health and Wellbeing of Foreign Children in Malta Conference, 10 April 2019
- European Conference on Resilience in Education, 13-14 August 2018, University of Malta
- Social Research Conference on HIV, Viral Hepatitis & Related Diseases, 31 March-1 April 2016. Sydney, Australia
- 4th International Conference. Sport Science and Health. 14. March 2014. Banja Luka, Bosnia
- British Sociological Association Annual Conference, 23-25. April 2014. Leeds, United Kingdom
- 3rd Scientific Conference. Exercise and Quality of Life. 12-13 April 2013. Novi sad, Serbia
- 11th European Sociological Association Congress, 28-31 August 2013, Torino, Italy
- ISSBD Regional Workshop, Budapest, 12-14. September 2013. Budapest, Hungary
- 12th International Sport Sciences Congress. 12-14. December 2012. Denizli, Turkey
- American Psychosomatic Society, 65th Annual Scientific Conference, 7-10. March 2007. Budapest, Hungary
- 22th Conference of the European Health Psychology Society, 15-18. August 2007. Maastricht, Netherlands
- 1st Conference of the Central and Eastern European Society of Behavioral Medicine, 20-22. August 2007. Pécs, Hungary
- 8th Conference of the European Sociological Association, 3-7. September 2007. Glasgow, United Kingdom
- 11th Annual Congress of the European College of Sport Science, 5-8. July 2006. Lausanne, Switzerland
- 21th Conference of the European Health Psychology Society, 29 August – 02 September 2006. Warsaw, Poland
- 7th European Conference on Health promotion and Health Education, 18-21. October 2006. Budapest, Hungary
- 5th International Conference on Urban Health, 25-28. October 2006. Amsterdam, Netherlands
- 7th European Sociological Association Conference, 9-12. September 2005. Torun, Poland
- 1st Symposium of the Central Eastern European Behavioural Medicine Network, 14-16. October 2005. Targu-Mures, Romania
- Satellite of the 8th International Congress of Behavioural Medicine, 29-31. August 2004. Budapest, Hungary
- The 16th International Congress on Sport Science for Students, 23-24 April 2004, Budapest, Hungary

Selected Previous Hungarian Conferences

- International Subject Specific Pedagogy, 2019
- Interdisciplinary PhD Conference, 2019
- Hungarian Society of Sport Science, 2003, 2005, 2009, 2011, 2012, 2017
- National Conference of Scientific Students' Associations, 2004
- Hungarian Society of Sports Medicine, 2004, 2006
- Scientific Society of Public Health, 2004, 2006, 2008
- Hungarian Psychosomatic Maternity and Gynaecology Congress, 2016
- Young Sport Scientist Congress, 2013, 2016, 2017, 2019
- National Pedagogy Conference, 2004, 2005
- PhD Scientific Days, 2005
- Hungarian Coaching association, 2011
- TÁMOP-4.2.2-08/1-2008-0006 Closing Conference, 2011
- PhD Conference, 2004, 2005
- Primary Prevention Forum, 2005, 2006
- Behavioral Science Days, 2005, 2017
- Hungarian Society for Psychology, 2006
- Hungarian Society for Psychiatry, 2006
- Mental Hygiene Days, 2007
- Sport, Culture, Quality of Life Congress 2010
- Hungarian Group Psychotherapy Association, 2006
- Hungarian Society for Geography, health Geography Division, 2006
- Hungarian Association of Public Health training and Research Institutions, 2009

Workshops

- Participated in a workshop about Trauma Informed Care delivered by AMSANT
- Participated in a workshop in Broome organised by Beyond Blue regarding the 'Be You Kimberley and Pilbara program' and facilitated by MurriMatters
- Participated in a contextualisation workshop in Darwin about the 'Peer -led education pilot'
- Delivered a workshop in Malta for stakeholders about the 'The health and wellbeing of foreign children in Malta'
- Delivered a seminar about 'Preventative and risk behaviours in youth from a behavioural science perspective' at the UNSW, Centre for Social Research in Health
- Delivered several workshops about research methodology, research tools and academic publication to students from the University of Szeged, Hungary and about project findings to sport and health scientists at Institute of Physical Education and Sport Sciences, Szeged, Hungary in relation to the 'University students' social images about physical activity and social influence' postdoctoral project

Trainings

- First Aid (2021) – First Aid Pro
- Suicide Prevention Training (2019) - Wesley Lifeforce/ Wesley Mission
- Kevin Mitnick Security Awareness training (2019) - CDU/ Know Be4
- Everything DISC Workplace training (2019) - Menzies School of Health Research
- EndNote (basic) (2019) - CDU/ Crandon Services
- Cultural Awareness Training (Working with cultural difference) (2019) - Cross Cultural Consultants

AWARDS

- The 2019 National Alcohol and Other Drugs Awards for Excellence and Innovation (awarded to the Menzies AOD team, research category) by the Alcohol and Drug Foundation (2019)
- Hungarian Sport Science Association publication grant (2013)
- III. prize of Hungarian Academy of Sciences, Committee of Szeged (2007)

- III. prize of Hungarian Academy of Sciences, Committee of Szeged (2006)
- Special prize: The 16th International Congress on Sport Science for Students (2004)
- III. prize of Hungarian Academy of Sciences, Committee of Szeged (2004)
- Scholarship of Republic (2003)

Supervised students' research awards

- Scientific Students Association award (local):
 - First prize was awarded to Palinkas, A. (2009), Racz, R. (2010), Palinkas, A. (2012), Horvath, G. (2014)
 - Second prize was awarded to Horvath, V. (2010), Razso, Zs. (2010), Hegyi, F (2014)
- Scientific Students Association award (national)
 - First prize was awarded to Razso, Zs. (2013), Horvath, G (2013)
 - Third prize was awarded to Palinkas, A (2013)
 - Special prize was awarded to Razso, Zs (2010)
 - Rigler prize was awarded to Horvath, G (2013)
- Sofi Fellowship was awarded to Horvath, G. (2016)

PROFESSIONAL CONTRIBUTIONS AND AFFILIATIONS

- Ad hoc Reviewer for International peer-reviewed journals:
 - Frontiers in Public Health (Review Editor)
 - Frontiers in Psychiatry (Review Editor)
 - Frontiers in Sociology (Review Editor)
 - Sport and Exercise Psychology
 - Collegium Anthropologicum
 - International Journal of Psychology and Counselling
 - International Journal of Environmental Research and Public Health
 - Health Promotion Journal of Australia
 - Journal of Mental Health and Psychosomatics (Hungarian Journal)
 - Hungarian Review of Sport Science (Hungarian Journal)
- Member of the Hungarian Sport Science Association
- Member of the Selye Janos (Hans Selye) Hungarian Society of Behavioral Medicine and Behavioral Sciences

REFEREE

- Professor James Smith, Father Frank Flynn Fellow (Harm Minimization), Menzies School of Health Research, Australia: james.smith@menzies.edu.au
- Professor Carmel Cefai, Director of Centre for Resilience and Socio-Emotional Health, University of Malta: carmel.cefai@um.edu.mt
- Professor Lino Briguglio, Island and Small States Institute, University of Malta: lino.briguglio@um.edu.mt
- Professor Bettina Piko, Full Professor, University of Szeged, Faculty of Medicine, Department of Behavioral Sciences, Hungary: fuzne.piko.bettina@med.u-szeged.hu
- Dr Stefano Moncada, Director, Island and Small State Institute, Lecturer, Institute for Europe Studies University of Malta: stefano.moncada@um.edu.mt